



# THE VOLUNTEER VOICE

Tennessee Branch  
The International Dyslexia Association

SUMMER 2003

## SUMMER PROFESSIONAL TRAINING OPPORTUNITIES

### **Orton-Gillingham: Multi-Sensory Approach to Reading, Written Expression, and Spelling**

Sponsored by: **Tennessee Branch of The International Dyslexia Association**

Taught by: **C. Wilson Anderson, Jr., MAT**, Fellow, Orton-Gillingham Academy

Assisted by: **Susan M. Smartt, Ph.D.**, Reading Consultant, President, TN IDA

### **Introduction to Multi-Sensory, Synthetic Phonics Course, Levels I, II, III**

When students do not learn utilizing traditional approaches, teachers need to present the reading curriculum differently. This two week course teaches the Orton-Gillingham approach integrating a practicum, and is designed for resource room teachers, tutors, and reading specialists who work with individuals or small groups of students. Students who will be tutored during the practicum portion of the training will be recruited from local schools.

A set of materials, books, and cards will be included in the material fee. In addition, teachers may choose to bring a 3-ring notebook and a box to hold 4" x 8" cards. This course begins on June 23, 2003 (no class July 4). Attendance each day is required for the two week course. Afternoon hours the second week are flexible. Some reading and lesson plan work may be done at home, if you choose.

Cost: \$300, Materials Fee: \$125 (For resource teachers, reading specialists, or tutors)

### **Curriculum Adaptations for Students Struggling with Reading, Written Expression, and Spelling Course**

How do you teach subject matter to students who struggle? This course stresses changing the way the curriculum is presented, not by watering down the content or changing the curriculum. Adaptations are consistent with the Orton-Gillingham Approach. This one week course is designed for regular classroom teachers. A set of materials, books, and cards will be included in the material fee.

This course will begin Monday, June 30 (no class July 4). Please bring a copy of a regular textbook or teacher's edition from a class you would like to adapt for students. You will be preparing lessons you can use in your classroom. Some outside items may be needed to complete the required lesson plans.

Cost: \$150 Materials Fee: \$75

### **Three day Overview for Administrators**

Offered June 30, July 1, and July 2 Cost: \$75

**Location:** University School of Nashville, 2000 Edgehill Avenue, Nashville, TN 37212 (Music Room)

**Contact:** Betsy Sanders, TNIDA Treasurer, 5022 Hill Place Drive, Nashville, TN 37205

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### **Wilson Level I Training On-Line**

If you have participated in a 2-day overview of the Wilson Language System, presented by a certified Wilson Language trainer, you are eligible to register for the Level I training on-line. To support Tennessee teachers and parents who use or wish to use the Wilson Language materials effectively, the Tennessee Center for Dyslexia has arranged for a 20% discount for those who register for this training through the Center.

To take advantage of this opportunity email Dr. Diane J. Sawyer, Center Director.

dsawyer@mtsu.edu FAX: 615-898-5694

## **SMOKEY MOUNTAIN REGION**

Two 1-Day, 9 am-2 pm workshops will be offered. Class is limited to 15 participants.

### **Fluency Instruction: Linking Decoding to Comprehension-**

***“Incorporating Fluency Instruction into the Content Areas”***

Available to 4<sup>th</sup> and 5<sup>th</sup> grade teachers on **Thursday, July 17<sup>th</sup>**.

***“Enhancing Fluency Instruction in the 1-3 Reading Curriculum”***

Available to 1<sup>st</sup> through 3<sup>rd</sup> grade teachers on **Friday, July 18<sup>th</sup>**.

**For information call:**

**Martie Wood, CALT**

Certified Academic Language Therapist and Consultant

**865/690-4918**

**Fax: 865/693-3656**

**Email: msamwood@aol.com**

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## **DELTA REGION**

### **Simultaneous Multisensory Institute of Language Arts**

*A Summer Teacher Education Course*

This summer course is a research-based, multisensory approach to the teaching of Language Arts for grades K-6. The class is offered to teachers and parents.

SMILA is an accredited teacher training course offered through the International Multisensory Structured Language Education Council (IMSLEC).

**WHERE:** Shelby Oaks Elementary, 6053 Summer Ave., Memphis, TN 38134

**WHEN:** June 5, 2003 to July 3, 2003

**TIME:** 8:00 A.M. to 4:00 P.M.

**COST:** \$825

**Contact Rosemary Williams: Phone 901-754-1441, Fax 901-737-7530**

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### **Multisensory Language Training**

An intense week of training in multisensory, alphabetic-phonetic, structural-linguistic areas to help professionals, parents, and aides learn how to work with dyslexic, learning disabled and ADD children, adolescents, and adults.

July 7 - July 11: Location: Shedd Academy, Mayfield, KY. Cost: \$250.00

Write, call or Email:

Shedd Academy, PO Box 493, 401 South 7th, Mayfield, KY 42066-0493

270-247-8007

www.sheddacademy.org.

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## **Congratulations**

**Lynn Hutson**

Winner of the 2004

TN IDA Conference

Registration Fee

**Currey Ingram Academy  
Professional Development Opportunities  
Summer, 2003**

**1. Classroom Management**

Monday, Tuesday, July 14 and 15 (9:00 – 3:00) and Wednesday, July 16 (8:30-11:00)  
At Currey Ingram Academy, 6544 Murray Lane, Brentwood, TN  
Instructors: Jane Hannah, Ed.D., Lower Elementary Division Head,  
Steve Johnson, Ph.D., Upper Elementary Division Head  
Course fee is \$220. (Includes workshop materials notebook)

This workshop will focus on instructional practices that teach appropriate classroom behavior. Procedures will be presented that utilize three types of learning strategies in the behavioral support system: 1) preventive, 2) teaching, and 3) responding. Strategies to be covered include the Daily Report Card, a Behavior Intervention Plan, and Behavior Contracting. Participants will work with teaching teams to develop classroom behavior plans that follow effective teaching and management practices.

**2. The Struggling Reader Workshop**

Wednesday, July 16 (12:30-3:00) and Thursday and Friday, July 17 and 18 (9:00 – 3:00)  
At Currey Ingram Academy, 6544 Murray Lane, Brentwood, TN  
Instructor: Becky Rosenfeld,  
Middle School and Support Division Head, Currey Ingram Academy  
Course fee is \$220. (Includes textbook by Louisa Moats)

This class on reading will cover ways to identify struggling readers and necessary components of reading instruction for these students. Topics will include language development, phonetics, phonology, morphology, syllables, and word families. Suggestions for fluency, auditory and visualization skills, developmental spelling inventories, sample lesson plans, and findings from current reading research will be shared. The text, *Speech to Print* by Louisa Cook Moats, will be utilized for class discussion and assignments.

**3. Wilson Reading Overview**

Monday and Tuesday – July 28 and 29  
At Currey Ingram Academy, 6544 Murray Lane, Brentwood, TN  
Instructor: Mary Mabarak, Certified Wilson Trainer, Grosse Pointe, MI  
Course fee is \$225 (Includes workshop manual)

The **Wilson Reading System (WRS)** is a research-based program designed for individuals who have difficulty with written language in the areas of decoding and spelling. WRS presents the structure of words with an organized, sequential, and cumulative system. A 12-step program begins with phoneme segmentation and includes sight word instruction, vocabulary, oral expressive language development, and comprehension.

**For information:**

Call Cherrie Farnette or Kathy Glover  
Family and Community Education, Currey Ingram Academy  
(615) 507-3172 Fax (615) 377-5775  
Cherrie.Farnette@currey Ingram.org

THE INTERNATIONAL DYSLEXIA ASSOCIATION

*Founded in Memory of Samuel T. Orton*

*Formerly The Orton Dyslexia Society*

TENNESSEE BRANCH

P.O. Box 22014 • Knoxville, TN 37933-0014

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## SAVE THE DATES

IDA Annual Conference

**November 12-15, 2003**

San Diego, California

TN IDA Annual Conference

**Saturday, April 17, 2004**

Brentwood, Tennessee

# *Call for Proposals*

For the 2004 Annual Conference of the Tennessee  
Branch of the International Dyslexia Association

Saturday, April 17, 2004

Currey Ingram Academy, Brentwood, Tennessee

The Board of the Tennessee Branch of the International Dyslexia Association is issuing a call for proposals for presentations for the 2004 annual conference. Although the conference theme has not been selected, the board is seeking topics that are related to dyslexia, assessment of dyslexia, public laws and eligibility for special services, all aspects of literacy (including phonemic awareness, phonics, decoding, fluency, comprehension, vocabulary, written expression), speech-language and literacy connections, disabilities that co-occur with dyslexia, parent advocacy and self-advocacy, legal issues, federal and state and local initiatives to address literacy goals, reading programs that are effective with students and adults with dyslexia, accommodations to assist individuals with reading disabilities, and current and controversial issues in the dyslexia/disability/reading field.

**Please circulate the following website, email address, and phone number to potential presenters so they can obtain a presentation proposal form. For additional information visit:**

**[www.tn-interdys.org](http://www.tn-interdys.org) or email [msamwood@aol.com](mailto:msamwood@aol.com), phone: 865/690-4918**